




District Report Card: 2017	
<b>State:</b> Bihar	<b>District:</b> Pashchim Champaran
<b>Class:</b> 8	<b>Subject:</b> SST
<b>Schools:</b> 51	<b>Students:</b> 1250


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	673		53.84		577		46.16	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	1115		89.20		135		10.80	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	174	13.92	151	12.08	832	66.56	93	7.44

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	2	4	0	1

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1250		100.00	0		0.00

### Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
45.98	45.57	46.47	46.30	43.41	45.98	0.00	47.62	41.59	46.51	45.30

### Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	47.20
SST610	Locates important historical sites, places on an outline map of India.	36.55
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	31.40
SST703	Explains preventive actions to be undertaken in the event of disasters	65.04
SST704	Describes formation of landforms due to various factors	34.30
SST722	Explains the significance of equality in democracy	34.34
SST726	Describes the process of election to the legislative assembly	52.46
SST731	Explains the functioning of media with appropriate examples from newspapers	66.45
SST733	Differentiates between different kinds of markets	69.24
SST734	Traces how goods travel through various market places	61.21
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	48.32
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	26.39
SST807	Justifies judicious use of natural resources	41.55
SST809	Draws interrelationship between types of farming and development in different regions of the world	31.80
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	39.90
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	51.37
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	37.28
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	43.44
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	41.52
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	41.22
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	48.48
SST833	Draws bar diagram to show population of different countries/India/states	50.24

#### Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
333	26.64	372	29.76	417	33.36	128	10.24

## **Lowest Performing Learning Outcomes (LOs)**

- 1 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (26.39)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (31.40)
- 3 - Draws interrelationship between types of farming and development in different regions of the world (31.80)
- 4 - Describes formation of landforms due to various factors (34.30)
- 5 - Explains the significance of equality in democracy (34.34)